

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Computer Control Systems</b>		Code <b>1010334271010331400</b>
Field of study <b>Automatic Control and Robotics</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>4 / 7</b>
Elective path/specialty <b>Computer Control Systems</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study: <b>First-cycle studies</b>	Form of study (full-time, part-time) <b>part-time</b>	
No. of hours Lecture: <b>22</b> Classes: <b>-</b> Laboratory: <b>20</b> Project/seminars: <b>-</b>		No. of credits <b>5</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art		ECTS distribution (number and %)
<b>Responsible for subject / lecturer:</b>  dr inż. Jarosław Warczyński, doc. email: jaroslaw.warczyński@put.poznan.pl tel. 61 665 2374 Faculty of Electrical Engineering ul. Piotrowo 3A 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Knowledge from the field of mathematics necessary for analysis and simulation of dynamical systems in time domain.  Knowledge from the selected fields of physics necessary to understand basic physical phenomena encountered in elements, devices and systems of control and robotics and their environment.  Systematized theoretical background from the field of analytical mechanics necessary to understand issues of modelling and construction of mechanical systems.
2	<b>Skills</b>	K_U01: Student is able to gain information from literature, data basis and other springs. Has skills in selfeducation aimed in leveraging and actuation of professional competences.  K_U03: Student can elaborate documentations and presentations of results achieved in solving engineering tasks.  Student can elaborate algorithms for solving simple engineering tasks, implement, test and deploy them in chosen programming environment under selected operation systems on the PC computer.
3	<b>Social competencies</b>	K_K04: Student is aware of the necessity of professional approach to technical tasks, closely reading documentations, taking in account environmental conditions for elements and devises to function in. Student is also aware of the necessity of preserving principles of professional ethics, paying regard to different opinions and cultures.
<b>Assumptions and objectives of the course:</b> Acquaintance of knowledge about robot control algorithms and about controlling robot interactions with environment .		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. [K_W07] - [-] 2. [K_W16] - [-] 3. [K_W19] - [-] 4. [K_W21] - [-]		
<b>Skills:</b>		
1. [K_U05] - [-] 2. [K_U08] - [-] 3. [K_U17] - [-] 4. [K_U21] - [-]		

<b>Social competencies:</b>
1. [K_K02] - [-]
2. [K_K06] - [-]

<b>Assessment methods of study outcomes</b>		
Examinations and exercises.		
<b>Course description</b>		
Statics of robots. Robot control systems: Independent joint control. Point-to-point motion control. Path motion control. Inverse dynamics control. Computed torque feedforward control Manipulator interaction with environment: Compliance control. Force control with inner position loop. Force control with inner velocity loop. Hybrid position/force control. Impedance control. Adaptive robot control. Basics of the trajectory planning and robot programming.		
<b>Basic bibliography:</b>		
1. Lange, J., Iwanitz, F.: OPC. Fundamentals, Implementation and Application. Huethig, Hedelberg, 2006.		
2. Fryźlewicz, Z., Salamon, A.: Podstawy architektury i technologii usług XML sieci WEB. PWN, 2008.		
3. Tanenbaum, A. S., M. van Steen: Systemy rozproszone, Zasady i paradygmaty. WNT, 2006.		
4. Grega, W.: Metody i algorytmy sterowania cyfrowego w układach scentralizowanych i rozproszonych. Wyd. AGH, Kraków, 2004.		
<b>Additional bibliography:</b>		
1. <a href="http://www.opcfoundation.org/">http://www.opcfoundation.org/</a>		
2. <a href="http://www.mesa.org/">http://www.mesa.org/</a>		
3. <a href="http://www.isa.org/">http://www.isa.org/</a>		
<b>Result of average student's workload</b>		
<b>Activity</b>	<b>Time (working hours)</b>	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	114	5
Contact hours	69	3
Practical activities	36	2